

MSJC uses theatre to support Hispanic heritage

By Pablo Ramos Diaz

On Oct. 2nd Mount San Jacinto College hosted a theatrical event called Los Valientes, or “the courageous ones”, in celebration of national Hispanic Heritage month.

This event honors three Mexican Americans portrayed in a chamber music production with each showing their own perspective on the world that they lived in. At the time these three were considered outcast, but now they are considered heroes of the 20th century.

This is through the eyes of a famous Hispanic artist as well as an advocate of the communist party in Diego Rivera, human rights activist and archbishop Oscar Romero, and social justice and desperado Joaquin Murrieta. It's through these three individuals' eyes that the audience



David-Perez Rivera playing Diego Rivera in Los Valientes

gets to have a glimpse of the struggles the Hispanic community endured over the course of their lifetime.

Diego Rivera had a unique perspective on his paintings as well as life. He dabbled in many art styles

throughout his lifetime including Cubism, which involved a unique approach to representing reality. Post-impression explored the idea of expression with color, line, and form of art. Rivera also enjoyed poli-

tics and was an advocate of the communist party.

With his passion for art as well as his love for the communist party Rivera created murals that attacked the ruling class, church, and capitalism. Having his own

Photo by Brenda Garcia

beliefs and never backing down from them, Rivera has now become a symbol of counterculture for the 20th century and has influenced many artists through his artistic imagination. Rivera hasn't been the

only Hispanic influencer that has tried to use their actions as a way for others to learn a lesson, but it's through his way of thinking and trusting in his own beliefs that he was able to become a figure in Hispanic history.

Another prominent figure that was featured in the production was archbishop Oscar Romero.

Romero witnessed numerous violent activities with left-wing and right-wing groups constantly fighting with one another.

Romero had originally remained quiet, but seeing these travesties caused him to raise his voice and try to put an end to this. Unfortunately, Romero was assassinated, however his legacy lives on.

Cont. on page 5

Schultz dedicates time to listen to students

By Pablo Ramos Diaz

MSJC has brought in a new opportunity to talk to President Roger Schultz, titled #pizza with the president.

The first Pizza with the President was held on Sept. 11th 2019 and MSJC's students were eager to talk with Schultz.

Schultz has been trying to find a way to interact with students more. Through this event, students have a chance to talk to our president and ask anything they want, from questions they have about the school to casual conversations.

One of Schultz's assistants was at a conference at a nearby college where they heard about pizza with the president. Although MSJC had implemented this a while back, it wasn't as open to the average student as it is now.

One of Schultz's main goals was to meet with as many students as possible. A big boon to this event was the informality of it.

“Even though I've got great VPs and Deans and people that report to me, nothing replaces the ability to talk one on one with students,” said Schultz. Communication is key

for our president as this can allow the students' voices to be heard in a one on one conversation. What Schultz says is true, nothing compares to a one on one conversation with someone

Once students attend the event, they were treated to various amount of toppings such as cheese, pepperoni, and vegan pizza with some salads, cookies, and various soft drinks such as coke, Mountain Dew, etc.

MSJC student Benjamin Sobus heard about this event through the school's website and fliers that were scattered around the school. He thought this



President Schultz speaking with Pablo Ramos Diaz at Pizza with the President

Photo by Joesph James

would be a great opportunity to meet with President Schultz and talk to him.

“It's less formal because I've been to a board meet-

ing before and it seems that [there are] things that you want to say, but not sure how to say it due to the formalities involved and it's

kind of hard to speak up in a formal setting,” said Sobus.

Cont. on page 5

Aiming for home runs and new heights

By Eric Rodriguez

With the fall semester here at Mt. San Jacinto College coming to an end, newly acquired head base-

ball coach, Mike Lonsdale, hopes to bring success to the MSJC baseball program.

Replacing long-time tenured head coach Mike Alonso, Lonsdale's repu-

tation has left the former head coach to believe the team is in excellent hands.

As the former assistant coach at Chaffey College, Lonsdale has brought

success to every team he has formally coached.

He exclusively works with the teams outfielders and first basemen.

In 2015, Monterey Bay went 27-13 and landed a spot in the very cutthroat CCAA conference tournament. Clearly showing the experience on Lonsdale's success, three of his outfielders shimmered and shined, earning all-conference recognition.

“I was fortunate to work under great coaches along with amazing players,” said Lonsdale humbly.

The next season, Lonsdale returned to his former school, Chabot Community College. As a former player, he was reunited coach Friend, perhaps his most influential coach throughout his career.

Chabot had an outstanding season, reaching the Elite Eight of the CCCAA State tournament.

Chabot came up short to eventual state champions Santa Rosa Junior College.

Lonsdale, losing to back to back state champions, had no reason to sell himself short of spectacular.

He shared that serving as the team's third-base coach along with training

pitchers and catchers has been the best experience in his entire coaching career.

Lonsdale grew up playing catcher for his older brother. His father played basketball and his brother played baseball.

Lonsdale stuck to the sport he was far more superior at, which was baseball.

Cont. on page 5



Transfer your full
San Jacinto
Associate Degree.



Get started today!
Stacy Buchanan
Building 3000 – Room 3005
sbuchanan@bellevue.edu | (951) 639-5669
transfer.bellevue.edu/sanjacinto

Bellevue University is accredited by the Higher Learning Commission (hlc.commission.org), a regional accreditation agency recognized by the U.S. Department of Education. *Bellevue University does not discriminate on the basis of age, race, color, religion, sex, national origin, or disability in the educational programs and activities it operates.



Mike Lonsdale

Provided by MSJC Athletics

Commemorating the victims

Every year the San Geronio Pass Campus holds a beautiful commemoration ceremony for the victims of 9/11.

School Life | Page 2

Talon staff Halloween movie picks

Read about some of the Talon staff's favorite halloween movies, from light-hearted classics to movies that will thrill you and send chills down your spine!

Opinion | Page 4

Our community in the prehistoric age

Come explore the Western Science Center and all the wonderful history it provides with its fun interactive exhibits.

Community Life | Page 6

Commemorating the victims of 9/11

By Alyse Kiara Deatherage

Every year, MSJC holds a 9/11 commemoration event on the San Geronio Pass campus. This year was one of the biggest and most eventful in its history, with presentations by contributors of the event, an assortment of flags, commemorative coins, and other historic pieces, and interactive presentations that allowed attendees to get to know the victims of 9/11.

The event started in 2012, after the founder and chair of the event Dr. Bertha Barraza visited the 9/11 memorial in New York City, the summer before the San Geronio Pass Campus opened. After visiting the memorial, Barraza was inspired by the way it impacted her and decided that MSJC needed to do more to represent 9/11.

"I felt energized, but at the same time I felt exhausted," said Barraza. "I saw the beauty of it, as well, how people had come together and put this together and it really touched my heart."

Barraza shared that when she first got the idea of starting the event she didn't have a staff, budget, or any idea of where she was going to start, but she knew she had an audience, the students, to share this event with.

Previously, Barraza had spoken at a 9/11 event and felt that the event was not doing enough, that they could do even more to recognize the victims of this event.

"I remember in 2002, on the first anniversary, a student came in and said, 'Bertha, we need you to come and speak at the Menifee



Event participant placing flag down in commemoration of the victims of 9/11

Photo by Alyse Kiara Deatherage

campus on 9/11," said Barraza. "So I spoke about it [9/11] and then that was it, we never had anything."

The first event had only three faculty members working with Barraza. It started with the students coming together, surrounding the flag pole that stands in front of the San Geronio Pass Campus, and simply sharing the stories of what they experienced on 9/11 itself.

Compared to then, the event has grown immensely.

It started off with host George Moyer talking about his experience on 9/11. He shared the story of how his son had planned to visit the twin towers on 9/11 and he and his wife sat

at home filled with anxiety and fear, simply waiting for a confirmation call.

Throughout the event, a bell was rung at each of the times when a plane had crashed on 9/11. Once for each flight: Flight 11 at 8:46 a.m.; Flight 175 at 9:03 a.m.; Flight 77 at 9:37 a.m.; and Flight 93 at 10:03 a.m. Each bell was followed by a brief moment of silence.

The opening remarks were given by Dr. Alma Ramirez, Interim Dean of Instruction at the San Jacinto and San Geronio Pass Campuses.

Following the opening remarks was the Presentation of Colors and the Pledge of Allegiance.

Then, Banning High

School Student Laylah Aguirre sang the national anthem and the Banning High School band played "America the Beautiful" and "The Sea Lullaby", led by Banning High School's band instructor Roberto Ronquillo.

Barraza expressed her excitement for the growth of this event as it now extends to include even the high school. Many students expressed excitement at getting credit for their classes by attending the event.

After the closing remarks, attendees followed in a procession and had the opportunity to commemorate the victims of 9/11 by placing an American flag in the ground by the flag-

pole.

"Putting a flag in the ground was emotional," said Martha Solano, a guest of the event. "It's like when I place roses next to my grandma's grave. I just feel an immense sense of loss, even though I never lost anyone in 9/11, it just gives you this feeling."

The end of the event had two parts. Part one was a presentation of the history of 9/11 and the memorial in New York City led by Barraza.

Barraza collected many commemorative items over the years of the event, include a commemorative coin for the dogs who played a part in the search and rescue after the plane crashes; a commemorative

coin for the firemen who played a part in the rescue after the plane crashes; several flags, including the Flag of Heroes that contains the name of every Emergency Services personnel who died during the rescue; a glass figurine of the twin towers; and many others.

During Barraza's presentation, one attendee shared their experience with 9/11.

She shared her experience from 9/11 where she sat in the dentist's office getting a root canal as the plane crashes were announced one after another on the news channel playing on a nearby television.

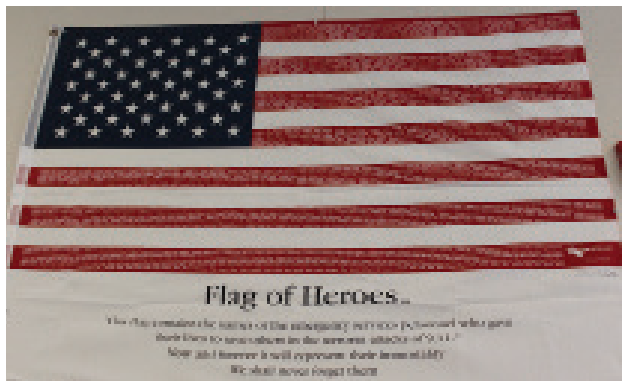
The second part of the closing event was an interactive project. Each attendee was given a name and was then sent to a computer to look at the individual that that name belonged to.

The program told them about the person's past, what their career was, where they lived, and some thoughts and remarks of the loved ones they left behind.

"It's crazy, they're just normal people," said one Banning High School student who attended the event.

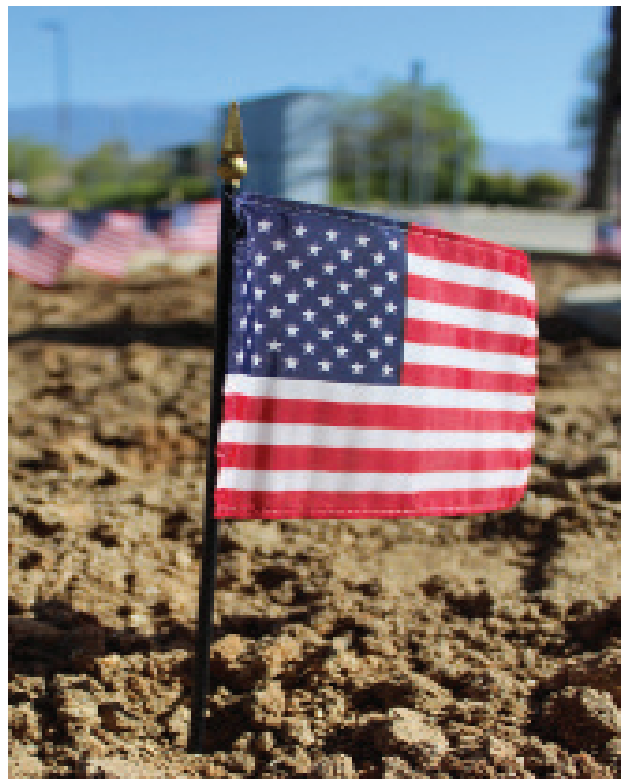
As attendees left, Barraza expressed that her goal for this event was to educate.

"I'm passionate about this, about the beautiful things that had happened despite the horrific events on this day," said Barraza. "That people had come together and said we will not forget, we will honor these people, and we will commemorate these people who were there, who were the first responders that didn't stop working day and night."



Flag of Heroes with the names of the 9/11 victims

Photo by Alyse Kiara Deatherage



Flag representing the victims of 9/11

Photo by Alyse Kiara Deatherage



George Moyer, band teacher Roberto Ronquilla, and other attendees of the event

Photo by Alyse Kiara Deatherage



Attendees doing the pledge of Allegiance

Photo by Alyse Kiara Deatherage



Other attendees placing their flags

Photo by Alyse Kiara Deatherage

Putting in the work to help students succeed

By Mahak Tiwari

Dr. Jeremy Brown has been the Interim Vice President of Instruction at Mt. San Jacinto College since February 2018. Before stepping into his Vice President of Instruction role, he was a professor of Music and the director of the Jazz Ensemble since August 2008. He became the Dean of Arts, Humanities, and Social Sciences at the Menifee Valley campus in June 2015.

Before relocating to California, Brown earned a Masters and Doctorate of Musical Arts at the University of Texas at Austin and his Bachelor's in Music Education from Baylor University while also being a classical percussionist and jazz drummer.

Brown was born into a musical family. His father, Bill, was a classical pianist and his mother, Kathy, was

an opera singer and a music education specialist.

"I grew up listening to them rehearse. She would perform, and my dad was her accompanist," said Brown. "My mom's a great piano player as well. For me, it was like our language that we spoke. Music was going to be a part of my life, no matter what."

Brown was born in Chicago but later relocated to a small town in Bolivar, Missouri, until his graduation from high school. Brown stated that his upbringing was easygoing. Outside of the office, some of Brown's interests include making music, mountain-biking, and family-oriented activities.

"I play music professionally and in some bands with friends by getting together and playing various styles, but mostly jazz today," said Brown. When asked about what he admired about oth-



Picture of VP of instruction Jeremy Brown

Photo by Mahak Tiwari

ers, Brown said that he admires resilience.

"To see in others that they are up against friction or up against different circumstances and that they find a way to push through it and not lose hope. To me, that is a real impressive thing," Brown stated.

He explained that he can work under pressure and that deadlines are a fact of life.

so much more rather than having my hands in very directly, in a lot of these projects. I seek my perspective as now as looking after multiple projects and seeing how they intersect each other. Seeing how the various things that we are trying to accomplish might help each other to get to the end or might get in the way of each other in some ways," stated Brown.

Brown's keys to success when it comes to communicating with the public are to be real and have integrity.

"Believing in what you say and saying what you believe. Now, that is one of the keys of success as well as being clear in your speech because if people cannot understand you, what you're saying, then it's not very effective communication," said Brown.

Brown explained that the most challenging part of his role as the Vice President

of Instruction would be the scope of the role itself and the many challenges that can spring up from any area at any point in time.

Brown further stated that he thought about ways to change long-term projects or tasks into short-term projects or tasks, but there are also emergencies that tend to come up frequently.

"Emergencies come up a lot. There's always something and when an emergency that really needs to be taken care of in the now, I take care of those first and then I go back to the others that need my absolute attention," said Brown.

The advice that Brown gives to the professors and students here at MSJC is to find what you love and do it while also being educated about the thing that you love. But don't let what you learn destroy your love for it.

"In my role today, it is

Families support their MSJC students

By Cindy Lopez-Ordonez

MSJC hosted its second annual Dia de la Familia (Family Day) on Aug. 31st inside the San Jacinto Campus Library.

Dia de la Familia's objective was to inform students and their parents of the various resources, including scholarships, transferring, available at MSJC, through a series of workshops and resource tables such as Career Ready, Puente, Transfer, and many others in order to assist with students' success.

Attendees checked-in, received a ticket for the opportunity drawing, and ate breakfast.

Dr. Alma Ramirez, Interim Dean of Instruction, provided the welcoming address, including an acknowledgment of appreciation for Ted Blake, Maya Cardenas, Leticia Luna Sims, and many others.

Following Ramirez's address, Student Government Association (SGA) Interim President, Victor Llamas, spoke about the importance of student involvement and encouraged student participation.

Dr. Cynthia Olivo, an administrator at Pasadena City College (PCC),

was the guest speaker for this event. She has served as a professional in education since 1995, and this is her 17th year as an administrator. She has served as an administrator for both community college and university.

Olivio's presentation detailed the impact education had on her and her family. Furthermore, she provided historical events such as Operation Wetback, Mendez vs Westminster, and Proposition 187, all of which exemplified the oppression the Latino population faced.

Olivio is the granddaughter of migrant farmworkers, who experienced repatriation and oppression for speaking Spanish.

She graduated from California State University San Bernardino (CSUSB) with her Bachelor's in Psychology and a Master's in Counseling. During her undergraduate education, she started the Chicano Coalition, after meeting Sal Castro, her mentor. Through this organization, she championed for immigrant rights and she organized a march against Proposition 187.

She received her PhD in Education with an emphasis in Urban Lead-

ership from Claremont Graduate University.

Olivio's presence at San Jacinto was a return to her hometown. Olivio attended San Jacinto Elementary School, Monte Vista Middle School, and San Jacinto High School.

She has a connection to MSJC through her mother, who initially attended in order to receive her GED. Her mother, with the encouragement of the EOPS counselor, Ms. Winnie, graduated with two Associates and transferred to CSUSB to obtain her Bachelors in Sociology.

She encouraged students to establish connections with a program, organization, professor, etc. as well as to learn about obscure history. She expressed that these connections will provide students with a support system.

"Education is not just about money. It is about empowering your voice," said Olivio.

After Olivio's presentation, attendees had the following workshops for the first session to choose from - "Following Your Curiosity: Turning Your Passions into a Major and Career;" Immigration-Where are we? Where do we go from



Spreading support and compassion at Dia de la Familia
Provided by MSJC Marketing Staff

here; Tienes dinero? Ven y aprende mas sobre ayuda financiera; Need money for college-How to apply for scholarships; Supporting your Puente student; and MSJC and Family United for our Students.

Session two allowed attendees to select from the workshops--The Transfer Process: Come learn the ins and outs about Transferring; Getting Career Ready at MSJC; El Colegio y Familia Unidos con los Estudiantes; Inmigracion-Donde estamos; and Got money? Understanding your Financial Aid.

The presenters for these

workshops were Elias Escamilla, counselor; Cynthia Garcia, counselor; Betsy Ramos, counselor; Sonia Verdusco, counselor; Gerardo Ortiz, counselor; Maria Rice, Financial Aid technician; Carrie Tate-Myer, Cooperative Work Experience Education's Job Developer/Placement Coordinator; Ryan Sullivan, English instructor; Cynthia Vargas; Rebecca Coleman, English and Puente instructor; Rosalva Amezcua, counselor; and Training Occupational Development Educating Communities (TODEC).

After the sessions, at-

tendees were provided with lunch and a band provided music.

During this time, the opportunity drawings started. The drawings included bags and backpacks with school supplies inside.

As the event came to a close, attendees had the opportunity to approach the resource tables and ask their questions.

"To be educated is to be liberated," said Olivio. The events goal was to educate the families of the students on how to help their students succeed, and many agreed that it did just that.

New semester means new members

By Melissa Castro

MSJC's annual Club Rush took place at the Menifee Valley Campus on Aug. 28 and Aug. 27 on the San Jacinto Campus, providing a glimpse of organizations students could join.

Resources and departments were also present at Fall 2019's Club Rush to help guide new and connect returning students with campus services such as Honors Enrichment, Veteran Services, First Year Experience, MSJC International Students, MSJC Financial Aid, Enrollment Services, Food for Thought, SGA (Student Government Association) and Riverside Transit Agency, among many others.

There were also different booths where representatives from universities such as Azusa Pacific Univeristy

and Cal State San Marcos among others where students could go and get more information about how to apply and begin the transferring process. Students who had an SGA sticker were treated to free BBQ near the café. Music also played throughout rush, courtesy of DJ's from 99.1 I Heart radio.

MSJC's Club Rush is not just about getting students connected to campus resources but also getting them involved in clubs with like-minded peers across campus. Some of these clubs present were the Polynesian Club, Anthropology Club, Creative Writing Club, Alliance of Latinx American Students (ALAS), Communications Club and The Talon among many others.

Students also had thoughts about what was

going on on-campus. Sia Masson one of the students in the club event said that although this wasn't her first club rush that it was "great for students starting college" and that some of the clubs present such as the psychology club were on her mind because of its relevance to her major.

One first-year student, Vianca Almeraz, found her first club rush to be "good because a lot of clubs are out here to get info from" and that she hoped to "join fun science or research" oriented clubs although she hasn't decided yet.

Club presidents and members were also present during the event. At one of the club booths was President and founding member of MSJC's Paralegal and Pre-Law Club, Julie Kurtz, who is a communications and legal assistant major.



MSJC's First Year Experience booth at SJC's Club Rush

Photo by Joseph James

Kurtz said that she was motivated to get a bachelor's degree in communications or legal studies because her husband is a disabled veteran and she saw a "lot of needs with the disabled community."

Kurtz explained that she was inspired to start the club because she'd "noticed recently that there was no "Pre-Law/Paralegal Club". Although sharing similarities with the criminal justice club Kurtz feels that her club is offshoot of the criminal justice club because it "encompasses all types of law plus careers in the legal field."

With the Paralegal and Pre-Law club she hopes to "prepare the people in it and anyone who's interested."

"I want to be able to help prepare those students who need to take the certification to become a paralegal, prepare students who want to go on to law school, prepare them to take the LSAT and help them realize their goals," she said.

Kurtz is planning on a variety of club trips and activities this semester such as "going to the courthouse, have a mock trial, sit in a law class, be able to visit a law office, ask questions to a practitioner. To really be involved in the environment of learning about law and what the different avenues are and what it's really all about.

"I've got so many dif-

ferent directions going, I'm really hoping that this'll be my legacy and keeping going after I graduate. And it'll be something that promotes hopefully more desire to go into the law program".

Ian Dickey, President of Roboneers, expressed that his club was made of "creative and innovative" members whose goal was to start "competing in competitions" but primarily hopeful to start getting ready "some robots ready for this semester's tournaments".

Mariah Beadles, President of the Criminal Justice Club, stated that her club's goal was "to help people understand more about the criminal justice system. Students interested in the criminal justice field will have opportunities to get to know if it's the major for them.

"Well, this year we're going to try to do some fundraisers. Last semester we did a fundraiser for the crisis center, this semester we want to do for breast cancer month, for October. We're going to hold different events, have guest speakers, use the new simulators that are in the 3000 building (the shooting simulator and the driving simulator) and DUI goggles."

She also stated that they would have "different workshops and have different guest speakers like a social worker, a forensic anthropologist and do a

fingerprinting lab. Maybe do a couple trips like last semester where we went to a morgue and we may try to go again this semester or to a police department or jail."

Rachel Herrera, club president of the Stem+ club, also offered some words about STEM+.

"So, we are the most active club on campus. We usually have field trips and events. Last semester we went to an aquarium, we went on a field trip to the Santa Rosa Plateau, in previous semesters we went to the Griffith Observatory, really really fun. For meetings, we're going to have presentations from various STEM professors. We're also going to go over plans for events going on this semester. We're one of the largest clubs on campus, it's a huge community and it's a great place to make friends."

Mahak Tiwari, Chapter president of Mu Alpha Theta (Math Honors Society), explained that the club's goals are to "be fully active on this semester and increase memberships in our local section our secondary honors society". Mu Alpha Theta offers students a chance to network in the mathematics field and holds a competition every semester.

For more information about the clubs on campus head on over to the MSJC website.



Recent and retired members of the Talon and Communications clubs with adviser Dr. Michele Weber come together for Club Rush

Photo by Marc-Anthony Rosas

Menifee Toastmasters
www.MenifeeToastmasters.org

Prepare for Success!

Join Us Every Thursday at Noon
Guests Welcome!

Provident Bank, 27010 Sun City Blvd
MenifeeTMClub@gmail.com

Talon staff Halloween movie picks

Light-hearted suggestions



Hocus Pocus

By Alyse Kiara Deatherage

If you haven't seen Hocus Pocus, where have you been? This classic Disney movie revolves around three witches and we get to watch their wacky adventure as they try to steal the souls of children to keep themselves "young" and alive. Though it may sound a little PG, this story is perfect for all ages and fun for the whole family! It's filled with great music, like the classic song "I Put a Spell on You" that will keep you happily singing the whole night. It is a classic Disney movie, released in 1993, that has lasted the test of time and is still loved today.



Coraline

By Alyse Kiara Deatherage

Coraline revolves around a young girl, named Coraline, who has just moved into a new home in the dreary town of Ashland, Oregon, in the Pink Palace apartments. Above her is a strange acrobat named Mr. Bobinski who is determined to train his circus mice to perform. Next to her live two retired actresses, Ms. Spink and Ms. Forcible, and their hundreds of stuffed dogs. But the most unique of all is her neighbor from up the street, Wybie, who brings her a doll that happens to look exactly like her. After receiving this doll, a secret door opens up in her house where she meets her other mother and other family, all of whom have eyes made of buttons. From delicious dinners to precious toys, this other life is heaven for Coraline, but she soon finds that her "other" mother is not quite as pleasant as she might seem.



Monster House

By Pablo Ramos Diaz

Filled with an interesting story as well as likeable characters, Monster House is loved by both children and adults. The story falls around three characters: DJ Walter, Chowder, and Jenny Bennett who are convinced that the neighbor's house owned by Mr. Hoarce Nebbercracker is alive. No one seems to believe them and so after a series of unfortunate events that happen to Nebbercracker the trio sets out to investigate the haunted house. (PG).



ParaNorman

By Pablo Ramos Diaz

This dark fantasy mixed in with comedy follows a kid called Young Norman Babcock who has the ability to speak with the dead. Norman who is seen as an outsider enjoys the company of the undead and prefers them over the company of a human being. Norman throughout the movie meets various spirits including various ghost as well as his late grandmother. People who are seeking something that involves paranormal activities should give this movie a try. (PG).

Thrill and chills suggestions



What Lies Beneath (2000)

By Dr. Michele Weber

What Lies Beneath is a supernatural horror film that came out in the year 2000 and got mixed reviews. However, it stars Harrison Ford and Michelle Pfeifer and is about a couple who experiences a strange haunting in their home. Norman Spencer, a university research scientist, is growing more and more concerned about his wife, Claire, a retired concert cellist who a year ago was involved in a serious auto accident, and who has just sent off her daughter Caitlin (Norman's stepdaughter) to college. Claire begins to see a therapist about the situation thinking that perhaps it is part of an "empty nest" syndrome that makes her hear doors opening and strange things happening within their home. The therapist gives her some great horror movie advice: make contact. Norman suspects it's just her imagination - until the images turn real. Now, together they must uncover the truth, confront their worst fears and find "what lies beneath" . . . with ever changing and terrifying results.



Hush

By Alyse Kiara Deatherage

Imagine living alone in the woods, no neighbors for miles, only one friend for miles. Then, that friend is murdered right on your back porch while you stand there in the kitchen, unaware, because you can't hear. That's the premise of Hush, the story of a young woman who is deaf and lives alone in the woods. After her best friend is murdered right next to her and she has no idea because she can't hear the screams or the stabbing of her dead body, the stalker murder becomes intrigued by this girl. He begins taunting and torturing her, knowing that she can't hear, and would sit in her house afraid of his every move. He circles her house, like a hunter tormenting his prey, as she tries and fails escaping over and over before her courage builds up and she finally gets the nerve to fight back. Be warned that this story is not for young children who may be frightened by the suspenseful stalking of the movies antagonist, but is a great thriller for those of you who would like to stay inside and be scared by Halloween thrills.



Insidious: The Last Key

By Marc-Anthony Rosas

Have you ever felt that the house you used to live in was haunted? Now imagine if the current person living there managed to contact you so that you can help fight the evil spirit that you were once terrified of. Bringing the story back, Insidious: The Last Key dwells deeper into how Elise Rainier, a paranormal psychologist, managed to get her visions of those in the spirit world. She is brought back to her childhood home to fight the evil spirit that she let out many years ago. Although not the best installment of the franchise, The Last Key is a great horror movie to watch this Halloween season, because of its quick scares and frightening overtones.

STUDENTS

RIDE

FREE

UNIVERSITY OF CALIFORNIA
RIVERSIDE TRANSIT AGENCY

Thanks to the Go Pass program, students at UC Riverside can ride for free on Riverside Transit Agency buses. Whether it's a bus, wheelchair accessible bus, or a trolley, it's all free for students. Just show your student ID card to the driver and you're good to go.

For schedule and route information, call RTA at (951) 565-5002 or go to RiversideTransit.com.

MSJC uses theatre to support hispanic heritage

Cont. from page 1

It's through his will to speak up that he became so important in Hispanic history.

The last person that was shown in the performance was Joaquin Murrieta, who was considered "The Robin Hood of the West". Murrieta lived a brutal life where he and his brother were falsely accused of stealing a mule. This caused his brother to be killed and turned a peace-loving Murrieta into a violent and aggressive bandit who sought revenge.

Performer David-Peres Rivera, who portrayed all three heroes, discussed why this performance was perfect for a place like San Jacinto and Hemet. Before



David-Peres Rivera playing the role of Diego Rivera in Los Valientes

Photo by Brenda Garcia

the play started Rivera looked around the San Jacinto and Hemet area and what he saw was something familiar. He saw that this place's history coincided with the stories found in the Los Valientes.

ed with the stories found in the Los Valientes.

He went on to say how special he felt this performance was compared to others by saying how unique it was to connect to MSJC's audience by how much they were understanding each heroes' struggles. It was the relatability that allowed most audiences to understand each person's struggles that helped build sympathy between each person.

Rivera shared that he thought the most important aspect of these three were the lessons they showed for future generations. He believes that people should speak up and stand for what you think is right. "Know that there are people who have come before you and that it's OK to be brave and to stand up and be who you are," said Rivera. Romero, Rivera, and Murrieta have shown through their actions that it's important to stand up and fight for what's right. They went against what was considered the norm and were looked down upon for that.

ple who have come before you and that it's okOK to be brave and to stand up and be who you are," said Rivera. Romero, Rivera, and Murrieta have shown through their actions that it's important to stand up and fight for what's right. They went against what was considered the norm and were looked down upon for that.

Oscar Romero spoke up and was assassinated for it, but is now a hero to the Hispanic community; Diego Rivera became an influence for modern art; and Joaquin Murrieta lived his life fighting for social justice after the series of events he went through. Each one left their mark on this world and the Hispanic community



David-Peres Rivera playing Oscar Romero

Photo by Brenda Garcia



David-Peres Rivera playing Joaquin Murrieta

Photo by Brenda Garcia



David-Peres Rivera playing Joaquin Murrieta

Photo by Brenda Garcia

Schultz dedicates time to listen to students

Cont. from page 1

Once students got their food settled in everyone sat down at a desk of their choosing and Schultz started off by thanking everyone who showed up for the event. Pen and paper in hand, Schultz got comfortable and asked us to throw at him whatever we had on our minds.

Sobus gave his criticisms, including the lack of updates to the various notice boards around cam-

pus in addition to giving his thoughts and opinions on how to make the school better and more fun for students. Sobus also discussed the possibility of an esports team for both the San Jacinto and Menifee campuses.

If you missed out on this event, do not stress! Pizza with the President is an ongoing event and will occur on: Oct. 9 at the Menifee campus at noon in room 3026; on Nov. 13 at SJC at noon in room 200; and on Dec. 11 at noon.

at Menifee in room 3026. Students interested in having their voices heard or students wanting to have a conversation with President Schultz should attend this perfect opportunity.

Pizza with the President is something that could continue if there is a high demand for it. MSJC's staff is testing to see if this event sticks with students and if it does it would be a great source of communication between the students and the President.



Pablo Ramos Diaz speaking to President Schultz

Photo by Joseph James

Aiming for home runs and new heights

Cont. from page 1

When asked how does his coaching philosophy correlate to education he said, "There's a direct correlation...Put your mind to your goals".

"Building relationships and developing players athletically as well as academically is the only thing that matters," said Lonsdale.

Past coaches Lonsdale has played under, such as high school baseball coach Ed Blackmire, coach White, and coach

Friend, have shaped him to understand the importance of prospering in and out of the classroom.

Lonsdale shared that he learned from coach White that building relationships with your players really helps motivate them to play the best they can.

Some factors that influence a player's playing time other than grades, skill set, and athletic ability is clear, effort.

"Treat their teammates in an abundance mentality... Play for the team not them-



Baseball player diving into first base

Provided by MSJC Athletics

selfes," said Lonsdale. Lonsdale stressed that baseball, whether play-

ing or coaching, has made such a positive impact on his life today. He de-

scribes himself as very passionate, compassionate, and knowledgeable.

"One of my strengths would have to be that I know what I want," said Lonsdale.

Coaching is difficult. Keeping track of every player can't be an easy task and having that kind of trait definitely saves a migraine.

Outside of the dug-out, when Lonsdale is not looking at his lineups, he's reading non-fiction.

"On my free time I like to better myself either if it's physically working out or mentally reading a

book or listening to an audiobook," said Lonsdale.

When asked how does coaching affect your life he said, "It's made a huge impact...Can't just clock out at 5 o'clock, I care more than I should and I put 110 percent into my players."

Lonsdale revealed that he's here at MSJC for the long haul.

"This is a very talented area...A gold mine, great place to be! Dean Springer is a pleasure to work for and I'm thankful to be hired," said Lonsdale.

Photos from the MSJC Community



Seth Retzlaff attending the MSJC Child Development Center

Photo by Chante Retzlaff



James Parker with President Schultz at Eagles homecoming game

Provided by James Parker



Tutors of the SJC LRC celebrating tutor appreciation week

Photo by Alyse Kiara Deatherage



SI Leaders and staff members attending a fundraiser at Panda Express

Photo by Alyse Kiara Deatherage



MSJC staff and students celebrating Pride Week (read more in our next issue)

Photo by Alyse Kiara Deatherage

Our community in the prehistoric age

By Sarah Martin

The Western Science Center has much to offer. Located in Hemet, the museum features many exhibits that are fun for all ages.

Since opening in 2006, the center has been a destination for locals and tourists alike, as it features many interactive exhibits along with more than 100,000 fossils and other artifacts. Visitors of the The Western Science Center will be delighted with the educational literature and activities that accompany many of the displays to create a more immersive experience.

When walking through the main exhibit hall, visitors can actually walk on an exhibit. The floor opens up over a see-through window which shows what an excavation site might have looked like when the fossils and artifacts were being discovered in the community.

Visitors can also unearth fossils in a sandpit, play educational computer games, and interact with a display to see which environments certain species lived in. All throughout the museum visitors are immersed into what life was like for the creatures they are learning about.

The Western Science



Max the Pacific Mastodon

Center prides itself on being a regional museum, meaning the exhibits on display were mostly found locally in the Inland Empire.

“The majority of our collections are from Diamond Valley Lake and beyond, so when someone visits, they’re seeing fossils from animals that lived in their own backyard,” said Brittny Stoneburg, Marketing and Events Specialist for the center.

Although the Western Science Center does show some artifacts from New Mexico, it is still unique to see so many well-preserved artifacts all found relatively close to each other. Along

with being a regional museum, the Western Science Center is also the largest natural history museum in the Riverside county. The species on display are very diverse despite their close-proximity.

A local mammoth named Max who lived years ago is now a part of the main exhibit hall amongst many other local animals. Max is a Pacific Mastodon, the first newly named mastodon species from North America in over 50 years, according to the Western Science Center’s website. Max could be considered a mascot to the Western Science Center, as they nicknamed the site of the excavation “Valley of the Mastodons”, and Max plushies can be seen all throughout the museum gift shop.

Also, in the main exhibit, you can see two live frogs native to the area, living in a terrarium as part of an exhibit. Their species shared this land with many of the fossils before they went extinct, which is exemplified by the fossils of the frogs’ ancestors in a display next to their terrarium.

It is amazing to see how some of the creatures who lived amongst species who are now extinct, are still walking the Earth today

In late August, a new exhibit titled “Life In The Ancient Seas” made its debut. This exhibit features many astonishing displays, like a fossil whale named Mystic.

“There is a huge breadth to marine paleontology, and we wanted to show as much of it as we could. The museum is home to a large fossil whale now (named Mystic, and on view just outside of the museum), and our Executive Director has studied fossil whales in the past,” said Stoneburg.

The exhibit displays locally sourced artifacts, making it different from the rest of the museum. Just as well as the center is able to converge prehistoric citizens of the past, yet it also brings members of the community together today.

The Western Science Center holds many special events, one of which is the Old-Fashioned Holiday. This is a free annual community event which will take place on December 10th at 5PM. Santa will be

there, as well as a holiday handmade gifts market, and to top it all off, visitors will be able to visit the museum for free during the event.

Reflective of its community, The Western Science Center always has something new and exciting going on. You can expect a new exhibit to open this November, and if this new exhibit is anything like the Life in The Ancient Seas exhibit, or any other part of the museum for that matter, it is not something you will want to miss.

Another upcoming event at the center is the Inland Empire Science Festival,

Photo by Cassidy Penrod

Photo by Cassidy Penrod

Photo by Cassidy Penrod

Photo by Cassidy Penrod

Photo by Cassidy Penrod

Photo by Cassidy Penrod

Photo by Cassidy Penrod

Photo by Cassidy Penrod



Fossil in the main hall exhibit

Photo by Cassidy Penrod



Fossil in the main hall exhibit

Photo by Cassidy Penrod

EOPS aids students with a supportive environment

By Jesus Alcalá Avalos

Extended Opportunity Programs and Services (EOPS) primarily provides counseling services to assist students in achieving their academic and career goals. EOPS will also pay for the SGA sticker, parking permit, RTA fee, healthcare fee, and cover some bookstore expenses. EOPS members also benefit from priority registration.

Enrollment for EOPS Spring 2020 begins October 28 and ends December 6.

To qualify for EOPS, students must be a California resident or meet AB540 requirements, must be enrolled in 12 or more units in the MSJC district, must have completed less than 45 units from any college, must have not earned an AA/AS degree or foreign equivalent, must qualify for the California College Promise Grant, and be determined as educationally disadvantaged.

AB540 was formerly known as the California Dream Act and allows undocumented immigrants to attend California colleges if they have attended three years of a California school and obtained a California high school degree. A full list of requirements and exceptions can be found at AB540.com.

The California College Promise Grant is also known as the Board of Governor’s Fee Waiver. Students may qualify for the California College Promise Grant if they receive financial aid or have less than a certain yearly income. Students apply for the California College Promise Grant when they complete their FAFSA.

An educationally disadvantaged student is one that has assessment scores that place them in English or math classes below level 100. Students also qualify as educationally disadvantaged if they are currently or have ever been enrolled in an English or math class below level 100.

EOPS students may also qualify for additional financial assistance and support from Cooperative Agencies Resources for Education (CARE). An EOPS student may apply for CARE if they are single, head of the household, have a child, and receive cash aid from TANF or CalWORKs.

According to EOPS Counselor Pamala James, EOPS serves 500 students and has a waitlist. “We provide ‘over and above services’ for our students,” said James.

James was inspired to become a counselor by another counselor. “I had low self-esteem and made mistakes,” said James.

James was supported, challenged, and encouraged by a community college counselor to complete small goals on the path to higher education. James said that being challenged and obtaining success lead to improved self-esteem. James believes it is important to support, motivate, and appropriately challenge other students to achieve their goal.

James explained that after qualifying, EOPS will support the student until they have completed their goal or obtained 70 units, unless they are in a high-unit major.

Throughout each semester, EOPS students needs



Clerical Assistants Zahra Aljumaily (L) and Rachel Gomez (R) at the front desk.

Photo by Jesus Alcalá Avalos

to attend three EOPS counseling sessions. EOPS refers to these counseling sessions as “contacts.”

James said that contacts lasts between 30 minutes to an hour, to allow the student to discuss any and all issues they may have.

“We want to establish a family environment so students can feel safe and comfortable when they come in,” said James.

In the first contact, students will determine their academic or career goal, such as earning an associate’s degree, receiving certification, or transferring to a four-year university. EOPS counselors will explain the general education plans and major-specific courses that the student will take.

Students must determine their goal within the first two semesters.

The student then creates or revises their educational plan to accomplish their goal. The educational plan is a list of classes that a student should take for each semester to fulfill the requirements of a degree, transfer, or certificate.

Students are expected to always have their educational plan during future contacts. They are encouraged to ask any questions they may have during these contacts.

In the second contact,

students must turn in their progress report form. Students are expected to have printed or obtained the form. The student’s instructors fill out the form by writing the tentative grade, any recommendations, and their signature. Although meeting with the instructor is preferred, students may also submit their Canvas grades.

Students that have a tentative grade below a “C” are escorted to the LRC. The student is introduced to the tutors and resources that help to improve their grade.

In the third contact, students complete their end-of-semester business to prepare for the next semester. Students will review and revise their educational plan, as they may have changed their goal. An EOPS counselor would also check if the student completed any extra requirements that were assigned.

Students that fail to attend any of the contacts, fail to complete 12 units, fail to maintain a 2.0 GPA, or fail to meet the Mutual Responsibility Contract policy are placed in intervention.

During intervention, the student and counselor will determine what situations and issues contributed to placement in intervention. The counselor will then help the student determine what

benefits of EOPS. Rosas said that he has great appreciation for the counselors and the financial aid.

“The counselors are wonderful,” said Rosas. “When I first walked in, I felt nervous to talk to a person I hadn’t met.”

Rosas said that Counselor Thai Pham made a comforting environment.

“The counselor was really engaged, making me feel like they cared,” said Rosas. “By the end of the contact, I felt relaxed and the counselors made me feel at home.”

As of writing this article, Rosas had only completed the first contact, but is looking forward to the next contacts.

Around the end of April and the beginning of May, EOPS holds a banquet for the students they served. James explained that the banquet is scheduled before final exams.

James said that the banquet is held at a beautiful location, such as the Soboba or Pechanga Resort. The students are offered lunch and given awards and gifts to celebrate the accomplishments of the students.

Students interested should apply as soon as applications open on October 28. Space is limited.



EOPS Counselor Pamala James

Photo by Jesus Alcalá Avalos

Enjoying live music and “kool” nights

By Gregory Stires

The August Kool Night concert series was hosted by the city of San Jacinto at the Historical Estudillo Mansion. They had a concert every Wednesday in the month of August at the historical landmark.

The event was open to everyone, with free admission and bands performing from 7-9 p.m.. People attending these events were advised to bring fold up chairs and blankets to sit down on during the performances.

The first band of the series was Last Call Crush. This band played a range of songs from the 70s, 80s, and 90s, as well as current hit music. Food and refreshments were provided by Woodfire Pizza Wagon along with Bamboo Ice. They had their first beer and wine garden for these concerts with Mason Jar Ranch there to serve alcoholic drinks to those concert goers that were 21 and over.

The second band that played in this event se-

ries was The Stingers. The type of music they played was classic rock, country, blues, and some oldies. The event also featured Tacos Labufadora, Madame Confection, face painting done by Vibrant Face Painting, Wiens Family Cellar at the beer and wine garden, and special raffles.

The third band that performed at this event was the Modern Racket, a San Jacinto indie rock band. This event also had food and refreshments onsite to purchase with The Original Dogodog and Kona Ice. They also had Vibrant Face Painting onsite again to paint the faces of both kids and adults. Alcohol was served in the wine and beer garden by Major Jar Ranch and Weins Family Cellar.

The fourth band that performed on the last week of August was the band Redneck Rodeo, who played country western music. The vendors featured were Big Daddy's BBQ, with their homemade peach cobbler, and Bamboo Ice along with



Redneck Rodeo performance at August Kool Nights

Vibrant Face Painting. For this last week of the concert series western wear was encouraged to be worn. The proceeds that Mason Jar Ranch and Wienes Family Cellar earned would go to Mt. San Jacinto College Education Foundation. The Education Foundation is a nonprofit, tax-exempt 501 (c) 3 corporation

whose primary purpose is to support MSJC by providing financial support from the private and public sectors. Their mission is to promote the success of students through enhancing the quality of higher education.

The August Kool Nights Concert series was hosted at the Estudillo mansion, a historical landmark in

San Jacinto that is located at 150 S. Dillon Avenue, San Jacinto, CA 92583.

It was a huge hit as seen with the many people attended the event.

This event was all thanks to the sponsors and community backing it up. Without them or the city of San Jacinto organizing it, this event

would not have happened.

The sponsors were Best Best & Krieger, Interwest Consulting Group, the Soboba Band of Luiseno Indians, CR&R, Premier Party & Tent Rentals, San Jacinto Power, C.L. Smith, Lca Metals Components & Interstate Steel Structures.



Group photo with band members and others at August Kool Nights

Photo by Brenda Garcia



Brendan Flannery from Redneck Rodeo

Photo by Krystal Reinhoel



Rusty Osborne from Redneck Rodeo

Photo by Krystal Reinhoel



Crowd members singing along and raising their drinks at August Kool Nights

Photo by Krystal Reinhoel

Starting the conversation to safety

By Jeffery Baker

SafeTALK is a training that is provided by Living works and is an evidence-based training conducted by two administrators. Lynette Navarro Sullivan who is a licensed therapist in prevention and early intervention in Riverside County along with Belen Castro who is a crisis counselor in Riverside County. Sullivan came to our San Jacinto campus to

arm us with the tools and ammunition to be more alert and aware of the signals that are associated with people whose mental health is under duress.

Mental health is a condition that affects communities nationwide. In fact, one in 20 people have had a thought about suicide, whether passively or at an escalated level. The problem is that we associate suicide and mental health with a negative stigma, so

it isn't always the easiest to talk about and there aren't many people that feel comfortable bringing it up.

Studies have shown that people who complete this evidence-based training are more comfortable and open to having conversations about suicide.

One of the biggest take-aways when making yourself a resource to those who are having thoughts of suicide is to have the ability to not only identify warn-

ing signs but also removing the negative connotation so that the friend or loved one doesn't feel bad about how they are feeling.

It's very important, especially when applying this to the student body, because we all know how stressful our coursework is and that it isn't always easy living up to the expectations and standards that have been set for us.

The statistics show that the demographic that suf-

fers the most from having thoughts about suicide is primarily students. In Riverside County, it has been Latina youth, African youth, and the working class that have suffered the most, so it is important to show them that they have resources available to them if they begin feeling overwhelmed.

Students may talk to a therapist that is right on their campus which is provided to them from their student health service fee. Students can be excused from their classes to attend a therapist if they spoke to their teachers about it.

Another main point of the training was to change the language we use to talk about suicide. Given that this isn't an easy subject to address and the consequences of not having this conversation could be fatal, it is important to be as welcoming as possible.

Being available is only half of the battle and it is important that our lan-

guage comes across both genuine and sincere. The main objective was to make this a more inviting and acceptable conversation to have rather than ignoring or avoiding it.

Being able to identify the resources that our campus and our county offer is knowledge that everyone should utilize. If you are struggling with thoughts of suicide for whatever reason it is important that you know you have resources and students and faculty that are available to help you.

The most important step is having the conversation. MSJC's staff and students alike want to see each other succeed. Creating this support system will help make everyone stronger.

Remember that you do not have to do this alone. Between the crisis hotline offered by riverside county and the resources that we have right here at Mount San Jacinto College, what do you have to lose?



safeTALK

MSJC SafeTALKs flyer

Flyer provided by MSJC Staff

EDITORS & PHOTOGRAPHERS NEEDED

**WRITERS
WEB DESIGNERS
SOCIAL MEDIA TEAM**

JOIN US TODAY!



MEETINGS EVERY MONDAY AT 12:45PM
SJC: RM 327 LRC
MVC: RM 479
msjctalon@gmail.com

ASK US ANYTHING AT
msjc.asktheeagle@gmail.com

TOPICS ABOUT
- SCHOOL LIFE
- OUR COMMUNITY
- YOUR INTERESTS

AND IT'S COMPLETELY ANONYMOUS TOO!

ADVERTISE WITH US!

Extra Photos



Group photo of the performers from Los Valentés

Photo by Pablo Ramos Diaz



Performers singing their last hoorah

Photo by Krystal Reinhoel



Schultz and company before the transformation celebration

Photo by Maritza Ramirez



Students at Club Rush

Photo by Joseph James



Fossils in the Life in the Ancient Seas Exhibit

Photo by Cassidy Penrod



More participants placing flags to commemorate the victims of 9/11

Photo by Alyse Kiara Deatherage



MSJC 9/11 commemoration plaque

Photo by Greg Sanchez

The 9/11 Commemoration Plaque

Though many are unaware, MSJC has had a commemoration plaque at the SJC campus honoring the victims of 9/11. The Talon Staff and the wonderful staff at the Veterans Center invite you to see the plaque and its newly added lights that help keep the memory of the victims of 9/11 alive.

Pictured here are some of the Veterans Service members who were excited about this new addition. We hope that you have the chance to stop by and offer a moment of silence for the victims of 9/11.



Members of Veterans services and others by the 9/11 Commemoration Plaque

Photo by Greg Sanchez

Online pathways to successful IT careers

By Rita Douangpanha

Approved for a one-year \$500,000 Improving Online CTE Pathways grant, Mt. San Jacinto College has added four new Computer Information Certificate Programs to the Fall 2019 curriculum. The following certificates are now available to students: Cybersecurity - Certified Ethical Hacker; Hardware - CompTIA A+; Networking - Cisco

CCNA; and Programming. As the programs are accelerated pathways for students to be certified in their respective fields, the goal of the Career Technical Education (CTE) Pathways is to assist students and prepare them for certification. In turn, this will provide students with a higher opportunity at securing an IT job or help solidify their current resumes with more IT certification. The grant was part of the

California Community Colleges' Virtual Campus - Online Education Initiative (CVC-OEI) and a total of \$35 million in grants was awarded to 70 community colleges in the 2019-2020 budget. With the success rates of online academia, the CVC-OEI has teamed up with community colleges to provide industry-valued certificates that would help students transition into the workforce with the necessary academic tools.

In addition to preparing students for certification, the grant will also be used to help students pay for the certification testing. While the grant is budgeted for one year, the initiative is to lead the programs into lasting institutional additions that will continue past the one-year plan and allow future students to continue from the success of our current program students. As the grants are not intended for computer hardware

or software purchases, students interested in the new certifications can rest assured that the grant's focus is to help students succeed and be accredited in the programs by providing financial support in the form of lower textbook & material costs, college-funded certification exams, and more course access because the initiative places emphasis on online education. Meaning, students can be certified taking Cali-

fornia Community College (CCC) at a feasible cost per unit. According to CompTIA.org, the expense for an A+ exam is already \$219 (USD). With the funding from IO-CTE Pathways, that cost would be covered as long as the student is enrolled in the preparatory course. For more information on the grant, please visit <https://cvc.edu/pathwaysgrant/>.

Editor-in-Chief	Design Team	Social Media Team	Writers	Photographers
Alyse Kiara Deatherage	Gregory Stires Jesus Alcala Genaro Garcia	Erika Badere Sports Writers Eric Rodriguez Jeffery Baker	Cindy Lopez-Ordonez Lydia Ramirez Rosa Hernandez Rita Douangpanha Melissa Castro Terra Murphy Elyon Akpenyi Chris Soto Enrique Perez	Krystal Reinhoel Brenda Garcia Joseph James Bobbi Mandour Maritza Ramirez Andoni-Josep Diaz
Site-Editors Pablo Ramos Marc-Anthony Rosas	Advertising Team Sarah Martin			Advisers Dr. Michele Weber Doug Spoon Ronald Newman

THE TALON
MSJC NEWSPAPER

@msjctalon