

Full-Time Faculty Self Evaluation

Purpose: This reflection is intended to foster a conversation and to facilitate discussion among colleagues that reflects on how we can individually and collectively work to improve student outcomes for historically under-represented groups and disproportionately impacted populations. The reflection should be used to help advance individual professional development and institutional dialogue on change.

What have you done to improve your understanding of anti-racism, equity, equity-mindedness, and/or equity as it relates to your field and MSJC? This might include, but is not limited to the following:

- curriculum review related to anti-racism, decolonization, and equity
- participation in anti-racism and equity related workshops/institutes,
- review of professional materials and best practices for equity in your field and/or
- review of your student success data

How have you used and/or how will you use these understandings to improve your practice and/or help close opportunity gaps?

What additional trainings and resources, whether offered by MSJC or others, would be helpful in continuing your development of equity-minded and anti-racist practices?

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Self Evaluation**

Committees and Extra Curricular Activities:

Professional Development/Educational Advancements:

Success/Challenges encountered during the semester:

Name

Date

Semester

Discipline

Please attach additional pages if more space is needed.