

Associate Faculty Evaluations Self Evaluation

To be completed no sooner than the 8th week of instruction (or mid-point of instruction) and to be submitted prior to the last day of instruction.

Teaching Philosophy:

You are encouraged to reflect on the following points as they pertain to your philosophy of serving our diverse student population:

What have you done to improve your understanding of anti-racism, equity, equity mindedness, and/or equity as it relates to your field and MSJC?

Examples include, but are not limited to the following:

- Curriculum review related to anti-racism, decolonization, and equity participation in anti-racism and equity-related workshops/institutes;*
- Review of professional materials and best practices for equity in your field;*
- Review of your student success data*

Instructional Strategies/Methodologies/Practices:

You are encouraged to reflect upon the following as you respond to this area:

How have you used and/or how will you use your professional learning regarding student equity to improve your instructional strategies/methodologies/practices and/or help close equity gaps?

Success/Challenges encountered during the semester:

You are encouraged to reflect upon the following as you respond to this area:

What additional trainings and resources would be helpful in addressing the challenges you encountered, and in continuing your development of equity-minded and anti-racist practices?

Name _____

Date _____

Semester _____

Discipline _____