

# Southwest Riverside Consortium

## Adult Education Entrance/Current Student Survey Results: 2016-17 & 2017-18

**Results for MSJC Temecula Campus**

September 2018

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## Overview

The Southwest Riverside Consortium’s Adult Education Surveys were developed to capture students’ points of view regarding current adult education services, challenges, delivery modalities, as well as input for future consideration. Two surveys, an Entrance (also for currently enrolled students) and Exit, were designed. The results that follow are based on Entrance surveys completed in the 2016-17 and 2017-18 school years.

Participants by member site are presented below:

Site	2016-17 Entrance Surveys	2017-18 Entrance Surveys
Banning Adult School	76	108
Beaumont Adult School	159	124
Hemet Adult School	74	7
Lake Elsinore Valley Adult School	785	828
MSJC Campuses	1,310	898
Murrieta Valley Adult School	149	0
Perris Community Adult School	224	325
Riverside County Office of Education (RCOE)	192	29
San Jacinto Adult School	261	526
Temecula Valley Adult School	154	139

A total of 2,984 Entrance/Current student surveys were collected consortium-wide for the 2017-18 school year. This report features the results for 2017-18 MSJC Temecula Campus Adult Education respondents and includes site-specific results from 2016-17, as well as 2017-18 consortium overall findings for comparison purposes. Results for “core” Entrance Survey items are found in Tables 1-16. MSJC specific item findings are in Tables 17 and 18. Responses to open-ended survey questions follow these tables.

## Demographics

**Table 1. Total Participants**

	MSJC Temecula 2016-17	MSJC Temecula 2017-18	Overall 2017-18
Sample size	263	205	2,984

**Table 2. Item 13: How long have you attended this school?**

Response Options	MSJC Temecula 2016-17 % (n=246)	MSJC Temecula 2017-18 % (n=194)	Overall 2017-18 % (n=2,644)
Less than 1 year	76.0	71.7	71.0
1 year	13.8	13.9	12.5
2 years	6.9	10.8	8.5
3 or more years	3.3	3.6	7.9

**Table 3. Item 14: What is your age?**

Response Options	MSJC Temecula 2016-17 % (n=255)	MSJC Temecula 2017-18 % (n=199)	Overall 2017-18 % (n=2,804)
Under 18 years	0.8	0.5	2.6
18-24 years	8.6	10.1	33.7
25-30 years	12.2	5.5	14.3
31 years or over	78.4	83.9	49.4

**Table 4. Item 15: What is your ethnicity? (Mark all that apply.)**

Response Options	MSJC Temecula 2016-17 % (n=263)	MSJC Temecula 2017-18 % (n=205)	Overall 2017-18 % (n=2,984)
White or Caucasian	9.5	9.3	13.0
Black or African American	4.2	2.4	4.1
Hispanic	49.8	53.2	63.5
Asian	31.6	26.8	4.4
American Indian	0.4	--	1.0
Native Hawaiian or other Pacific Islander	0.4	--	0.2
Multi-ethnic	0.4	2.4	7.0
Other, (please specify)	0.4	1.5	0.8
Missing	3.4	4.4	6.0

## Program Area/Educational Goals

**Table 5. Item 1: In which of the following areas are you currently taking classes? (Mark all that apply.)**

Response Options	MSJC Temecula 2016-17 % (n=258)	MSJC Temecula 2017-18 % (n=197)	Overall 2017-18 % (n=2,861)
Elementary and secondary basic skills, including classes required for a high school diploma/equivalency	13.2	11.7	25.8
ESL, citizenship, career training ESL classes, courses for immigrants	73.3	70.1	26.4
Education programs for adults/older adults entering or reentering the workforce	10.1	12.7	13.2
Courses to help me better support my child(ren) with their school work	10.5	6.1	6.9
Education programs for adults with disabilities (developmental or learning)	3.5	1.0	1.7
Career training, career education certificate programs	3.1	1.5	3.1
Career training classes	3.9	3.6	2.5
Apprentices/Pre-apprenticeship programs	1.6	--	1.5
I am not taking classes in any of the above program areas	6.2	3.6	31.5
Other, (please specify)*	1.6	5.6	5.4

\* See open-ended responses at the end of this report.

**Table 6. Item 2: What are your educational goals? (Mark all that apply.)**

Response Options	MSJC Temecula 2016-17 % (n=262)	MSJC Temecula 2017-18 % (n=202)	Overall 2017-18 % (n=2,901)
Pass citizenship exam	10.3	16.8	8.8
Improve English Language skills	84.7	71.8	37.1
High School Equivalency Test (GED, HiSET)	23.3	21.8	19.0
High school diploma	7.6	5.9	45.3
Associate 2-year college degree	8.0	4.5	12.6
Bachelor's 4-year college degree	7.6	5.5	11.9
Career training (job training or certificate program)	6.9	7.4	10.2
Vocational/technical program	2.3	2.0	4.7
Transfer credits for another institution	1.5	1.0	1.3
License	1.9	4.0	3.1
Other (please specify)*	0.8	2.5	4.5

\* See open-ended responses at the end of this report.

**Table 7. Item 3: What are your career goals? (Mark all that apply.)**

Response Options	MSJC Temecula 2016-17 % (n=253)	MSJC Temecula 2017-18 % (n=201)	Overall 2017-18 % (n=2,764)
Developing new skills	70.8	69.7	61.8
Job-related training	21.3	20.9	25.4
Higher salary	25.7	21.4	37.7
Promotion/advance in current job	13.0	8.5	12.6
License/certification	18.2	11.9	23.3
Other (please specify)*	5.5	6.5	5.3

\* See open-ended responses at the end of this report.

**Table 8. Item 4: How important were the following reasons in your decision to enroll in your school? (% "Important" or "Very Important")**

Response Options	MSJC Temecula 2016-17 % (n)	MSJC Temecula 2017-18 % (n)	Overall 2017-18 % (n)
Cost	80.7 (218)	84.6 (169)	63.6 (2,436)
Financial aid/scholarship opportunities	63.8 (188)	72.9 (133)	66.1 (2,215)
Academic reputation	76.8 (181)	73.6 (129)	71.1 (2,099)
A specific job training or certification or license program	66.3 (181)	77.8 (135)	72.5 (2,275)
Future employment opportunities	85.3 (217)	88.1 (159)	89.2 (2,511)
Recommended by family/friends/employer	73.4 (199)	76.2 (143)	65.2 (2,284)
Location of school (close to home/work)	85.1 (214)	88.5 (156)	77.6 (2,415)
Availability of courses	91.2 (204)	92.9 (154)	84.6 (2,344)
Personalized attention prior to enrollment	73.4 (184)	81.5 (130)	71.0 (2,197)
Other (please specify)*	70.6 (17)	35.3 (34)	30.5 (898)

\* See open-ended responses at the end of this report.

## Reasons for Taking CTE and ESL

**Table 9. Item 5: Are you currently enrolled in a career training certificate or licensing program? (13.4% of 2016-17 and 18.1% of 2017-18 of MSJC Temecula adult education respondents and 31.7% of students Overall said “Yes”) If yes, which of the following apply to you? I want to ... (Mark all that apply)**

Response Options	MSJC Temecula 2016-17 % (n=33**)	MSJC Temecula 2017-18 % (n=35**)	Overall 2017-18 % (n=206**)
Improve my job skills to get a better job	57.6	68.6	59.7
Re-enter the workforce	3.0	11.4	14.6
Change careers/learn a new set of job skills	12.1	17.1	25.7
Get a raise or promotion with my current employer	12.1	14.3	16.5
Complete a program/certificate to get a job	27.3	40.0	43.7
Expand my job opportunity options	36.4	40.0	46.1
Other (please specify)*	3.0	--	4.9

\* See open-ended responses at the end of this report. \*\*Number of respondents indicating “yes”; interpret results involving small n’s (<=20) with caution.

**Table 10. Item 6: Are you currently or have you taken ESL classes at your school? (73.1% of 2016-17 and 69.1% of 2017-18 of MSJC Temecula adult education respondents and 31.7% of students Overall said “Yes”) If yes, why did you take or are you taking ESL classes? (Check all that apply.)**

Response Options	MSJC Temecula 2016-17 % (n=178**)	MSJC Temecula 2017-18 % (n=132**)	Overall 2017-18 % (n=858**)
To help your children with school work	35.4	28.0	45.5
To get U.S. citizenship	18.5	28.8	28.7
To get a job	33.7	37.9	39.2
To get a better job	32.0	34.1	37.8
To start or grow a business of your own	16.9	10.6	17.1
To be able to attend college or vocational school	29.2	22.7	30.4
To meet a requirement for public assistance	6.7	4.6	8.3
To improve the way you feel about yourself	63.5	56.8	63.9
To make it easier to do things on a day-to-day basis	50.6	42.4	57.6
Other (please specify)*	1.7	0.8	2.8

\* See open-ended responses at the end of this report. \*\*Number of respondents indicating “yes”; interpret results involving small n’s (<=20) with caution.

**Table 11. Item 7: Has the reason you started going to school changed over time?**

Response Options	MSJC Temecula 2016-17 % (n=242)	MSJC Temecula 2017-18 % (n=201)	Overall 2017-18 % (n=2,787)
% Yes*	21.1	15.9	21.2

\* If yes, describe how it changed? See open-ended responses at the end of this report.

## Barriers to Educational Goals

**Table 12. Item 8: What are some of the issues that have made it hard for you or your classmates to complete your education? (Mark all that apply.)**

Response Options	MSJC Temecula 2016-17 % (n=230)	MSJC Temecula 2017-18 % (n=176)	Overall 2017-18 % (n=2,491)
Tuition cost	21.3	17.6	19.3
Cost of books and related materials	13.9	17.6	18.8
Lack of availability of classes/courses	17.0	13.6	19.0
Program, certificate, or license completion requires too much time	11.3	4.6	6.6
Lack of classes/courses offered online	8.3	5.7	8.6
Do not have access to a computer and/or the internet	8.7	11.9	13.2
Do not know how to use a computer well enough to learn online	13.9	21.6	15.7
School is not safe	2.2	1.1	1.7
Work schedule	30.9	26.7	39.4
Cost of transportation	7.0	6.3	9.2
Do not have reliable transportation	8.3	4.6	11.8
Distance to school/program	12.6	9.7	11.2
Childcare needs	24.8	29.0	26.3
Registration time is too short	2.6	5.1	3.5
Lack of internship and job experience opportunities	6.5	3.4	6.1
Lack of classes at convenient hours (e.g., Saturday and evening programs)	17.4	13.1	13.0
Other (please specify)*	4.4	4.6	8.0

\* See open-ended responses at the end of this report.



## Services

**Table 13. Item 9: What services/help would you like offered at your school? (Mark all that apply.)**

Response Options	MSJC Temecula 2016-17 % (n=240)	MSJC Temecula 2017-18 % (n=183)	Overall 2017-18 % (n=2,530)
Academic counseling (help planning academic goals and selecting courses)	36.3	31.2	35.1
Career counseling (help matching interests and skills with careers)	30.8	26.2	33.4
Tutoring	28.8	30.1	32.6
Assessment services (e.g., to assess your skills and how they relate to possible jobs)	25.8	18.6	21.9
Information about educational and job training programs	37.1	31.7	35.2
Information about jobs and careers (e.g., speaker, job fairs, tours)	32.9	29.5	33.5
Information about future employment opportunities (e.g., service learning, internship, on-the-job training)	32.5	24.0	33.2
Assistance with developing job search skills (e.g., interviewing, resume writing)	21.7	21.3	25.4
Job placement assistance (services to help connect employers with students looking for jobs)	24.6	20.2	27.8
Information about available student support services at your school or college	24.2	16.9	21.5
Information about more existing government programs (e.g., food stamps, public health services)	13.8	10.4	14.2
Information about services in the community	29.2	26.2	21.7
Childcare resources	18.3	16.9	20.4
Other (please specify)*	2.5	0.6	2.4

\* See open-ended responses at the end of this report.

## Transportation

**Table 14. Item 10: How do you get to school? (Mark all that apply.)**

Response Options	MSJC Temecula 2016-17 % (n=253)	MSJC Temecula 2017-18 % (n=195)	Overall 2017-18 % (n=2,820)
Drive my car/motorcycle	80.2	85.6	73.9
Get a ride from family/friend	14.2	8.7	22.6
Bus (public transportation)	1.6	1.0	4.9
Walk	8.7	7.7	9.6
Bicycle	1.2	2.1	2.0
Other, (please specify)*	0.4	--	1.0

\* See open-ended responses at the end of this report.

## General

**Table 15. Item 11: What are the best times for you to attend classes? (Mark all that apply.)**

Response Options	MSJC Temecula 2016-17 % (n=256)	MSJC Temecula 2017-18 % (n=198)	Overall 2017-18 % (n=2,813)
Mornings	74.2	62.1	52.9
Afternoons	14.5	17.2	27.9
Evenings	27.0	32.8	43.9
Saturdays	17.2	6.6	14.6
Summer	11.3	5.6	6.5
Other (please specify)*	0.4	1.5	2.0

\* See open-ended responses at the end of this report.

**Table 16. Item 12: How did you learn about your school? (Mark all that apply.)**

Response Options	MSJC Temecula 2016-17 % (n=238)	MSJC Temecula 2017-18 % (n=196)	Overall 2017-18 % (n=2,751)
EDD/GAIN/CalWorks	1.3	2.0	2.3
DPSS	0.4	0.5	0.9
Unemployment Office	--	1.5	1.2
Family/Friend	47.9	47.5	47.7
Newspaper/Brochures/Internet	35.3	43.9	13.6
School website	13.9	15.8	18.9
High School	4.2	5.1	23.2
Other (please specify)	3.4	1.0	8.1

\* See open-ended responses at the end of this report.

## MSJC Specific Items

**Table 17. Item 17: Would you like to meet with a college counselor?**

Response Options	MSJC Temecula 2016-17 % (n=241)	MSJC Temecula 2017-18 % (n=190)
Yes	58.9	49.5

**Table 18. Item 18: What do you expect from your teachers? (Mark all that apply)**

Response Options	MSJC Temecula 2016-17 % (n=240)	MSJC Temecula 2017-18 % (n=183)
Start and end class on time	42.9	45.4
Group work/class activities	52.1	42.6
Clear instructions/explanations	53.8	47.0
Well prepared with class materials	33.8	31.7
Provides examples	39.2	42.1
Takes a personal interest in my class work	22.1	29.0
Gives me feedback on how I am doing	49.2	51.9
Other (please specify)*	0.8	--

\* See open-ended responses at the end of this report.

## Open-Ended Responses: MSJC Temecula Campus

**Q1. In which of the following areas are you currently taking classes: Other (please specify)**

- Basic computer
- English classes
- GED (x9)

**Q2. What are your educational goals: Career training (please specify)**

- Computer work for Dental
- Continue my education
- HAZMAT
- Learn basic computer
- Medical assistant
- Medical Billing
- My goal is to go out to my main job when they send me a report and to understand what they say and not have any problem with what they tell me
- Optical assistant
- Optical assistant
- To work in a hospital as a nurse
- Know how to work here, unlike my country
- To learn basic computers

**What are your educational goals: License (please specify)**

- Cosmetology
- Phlebotomy
- Physical therapy
- R. E. License
- RDA license & Life License
- Reciprocate my NY license to CA
- Sae cert
- Understand

**What are your educational goals: Other (please specify)**

- Building vocabulary
- Just want to know how to use the computer
- Learn how to use computer
- To be proficient in word, powerpoint, exel
- Updating my computer skills

**Q3. What are your career goals: Other (please specify)**

- Get my 5 years college degree
- Go to my daughter school
- I want to learn English so that i can do my job.
- Improve English language
- Learn English (x2)
- Re enter the work force
- Speak better English
- To get a job
- to speak better English
- Transfer to 4 year university
- Write and speak English better

**Q4. How important were the following reasons in your decision to enroll in your school: Other (please specify)**

- Accessibility on class schedule
- No cost programs
- Another reason to sign up to speak and write and understand English fluently
- Personal
- Personal growth
- To get an education; to achieve all your dreams in the future.

**Q5. If you are currently enrolled in a career training certificate or licensing program, which of the following apply to you: Other (please specify)**

No Responses

**Q6. If you currently or have taken ESL classes, which of the following apply to you: Other (please specify)**

- Pass my TOEFL exam for my license reciprocity

**Q7. Has the reason you started going to school changed over time? If yes, describe how:**

- Because it important to me have a good communication with all the peoples, who speak English.
- Becoming more knowledge of things
- I change now that I feel better with myself and I feel that it helps my work and to communicate with the people who are around me

- Computers have changed
- Need to learn more and the desire to understand my children more.
- Fits my schedule, help me to get my GED
- I can communicate with other persons and I learning more day of day
- I can speak a little English. I can read more.
- I learning the basic skills. help me for the future.
- I like what I am learning to better understand.
- In many parts of my life it helps me.
- It has new materials and computer skills.
- Make me more confidence about my interactive communication with another people
- More important now, I'm older, and I'm going to be unemployed soon. Need to focus on getting my GED in order to advance, and further my education.
- My read English little better the before
- To be able to communicate with people in this country and improve your skills and get a better job.
- Refresh me a lot of things
- I am a single mother and I need to help my daughter with homework and economically I need to move up in order to have a better income. And I want to study to take my GED to study a short career in this country.
- That I can get a better perspective to. I can be able to start a new career.
- The demand for computer skills in the job market
- Yes, I have gotten to learn more than I thought I could in a very long time.

***Q8. What are some of the issues that have made it hard for you or your classmates to complete your education: Other (please specify)***

- Homeless
- Lack of motivation
- My kids
- No issues
- No reason
- Not
- Very good
- Work

***Q9. What services/help would you like offered at your school: Other (please specify)***

- Lunch

**Q10. How do you get to school: Other (please specify)**

No Responses

**Q11. What are the best times for you to attend classes: Other (please specify)**

- Schedule is flexible
- Sometimes evenings
- When I start my job, evenings then

**Q12. How did you learn about your school: Other (please specify)**

- Internet
- Referred

**Q15. What is your ethnicity: Other (please specify)**

- Alaska Native
- Middle eastern
- Egypt
- Thailand

**Q16. What are your suggestions for improving your program/school or any additional information you would like to share?**

- Learn the content of the citizenship test
- Can I have more class in morning
- Cannot think at this time
- Everything going nicely.
- Everything is ok (x2)
- Good (x2)
- Have more available hours for the course
- Have more teachers like Mr. Sterling
- I don't have any suggestions (x2)
- I like the program
- I think the multilevel group is not as efficiency as specific level
- I would like more specific grammatical class
- I would like to learn how to write and pronunciation.
- If here in adult school we have some free career classes like arts, etc.
- Improving childcare

- In my Basic Computer Class I wish there is more to learn of how to use a computer & internet. Because in this generation it's all about using a technology these days. Especially, I don't have any experience how to use a computer & not know to learn from it.
- Increase school hours and more hands on activity especially in writing.
- Me parece perfecto por los tiempos la clase es dinamica y agradable.
- More days and different hours for classes.
- More practice for me on solve problem
- More sort team job skill training, better connect with employer companies.
- MY ENGLISH IS NOT VERY GOOD
- Any (x2)
- No (x5)
- Publicity
- Only thank the opportunities given to the people with less resources to be able to advance in their preparation and English language
- The program is great although I would suggest previous registration plans
- To had teachers like VICTORIA
- Very good
- We are teacher is so good! She is Mrs. Susan.
- Yes
- I think it's okay

***Q18. What do you expect from your teachers (Mark all that apply): Other (please specify)***

No Responses

***Q19. Where are you currently enrolled as a student: Other (please specify)***

No Responses