

Southwest Riverside Consortium

Adult Education Entrance/Current Student Survey Results: 2016-17 & 2017-18

Results for MSJC Offsite Locations

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For additional information:
Jeff Polik, PhD
WestEd
562.799.5489

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Overview

The Southwest Riverside Consortium’s Adult Education Surveys were developed to capture students’ points of view regarding current adult education services, challenges, delivery modalities, as well as input for future consideration. Two surveys, an Entrance (also for currently enrolled students) and Exit, were designed. The results that follow are based on Entrance surveys completed in the 2016-17 and 2017-18 school years.

Participants by member site are presented below:

Site	2016-17 Entrance Surveys	2017-18 Entrance Surveys
Banning Adult School	76	108
Beaumont Adult School	159	124
Hemet Adult School	74	7
Lake Elsinore Valley Adult School	785	828
MSJC Campuses	1,310	898
Murrieta Valley Adult School	149	0
Perris Community Adult School	224	325
Riverside County Office of Education (RCOE)	192	29
San Jacinto Adult School	261	526
Temecula Valley Adult School	154	139

A total of 2,984 Entrance/Current student surveys were collected consortium-wide for the 2017-18 school year. This report features the results for 2017-18 MSJC Offsite Adult Education respondents and includes site-specific results from 2016-17, as well as 2017-18 consortium overall findings for comparison purposes. Results for “core” Entrance Survey items are found in Tables 1-16. MSJC specific item findings are in Tables 17 and 18. Responses to open-ended survey questions follow these tables.

Demographics

Table 1. Total Participants

	MSJC Offsite 2016-17	MSJC Offsite 2017-18	Overall 2017-18
Sample size	159	179	2,984

Table 2. Item 13: How long have you attended this school?

Response Options	MSJC Offsite 2016-17 % (n=144)	MSJC Offsite 2017-18 % (n=112)	Overall 2017-18 % (n=2,644)
Less than 1 year	84.0	75.9	71.0
1 year	9.0	11.6	12.5
2 years	6.3	8.0	8.5
3 or more years	0.7	4.5	7.9

Table 3. Item 14: What is your age?

Response Options	MSJC Offsite 2016-17 % (n=148)	MSJC Offsite 2017-18 % (n=116)	Overall 2017-18 % (n=2,804)
Under 18 years	2.7	3.5	2.6
18-24 years	10.8	12.1	33.7
25-30 years	11.5	6.0	14.3
31 years or over	75.0	78.5	49.4

Table 4. Item 15: What is your ethnicity? (Mark all that apply.)

Response Options	MSJC Offsite 2016-17 % (n=159)	MSJC Offsite 2017-18 % (n=179)	Overall 2017-18 % (n=2,984)
White or Caucasian	7.6	3.4	13.0
Black or African American	1.3	0.6	4.1
Hispanic	78.6	58.1	63.5
Asian	3.1	2.2	4.4
American Indian	--	--	1.0
Native Hawaiian or other Pacific Islander	--	--	0.2
Multi-ethnic	2.5	--	7.0
Other, (please specify)	0.6	1.1	0.8
Missing	6.3	34.6	6.0

Program Area/Educational Goals

Table 5. Item 1: In which of the following areas are you currently taking classes? (Mark all that apply.)

Response Options	MSJC Offsite 2016-17 % (n=155)	MSJC Offsite 2017-18 % (n=149)	Overall 2017-18 % (n=2,861)
Elementary and secondary basic skills, including classes required for a high school diploma/equivalency	15.5	21.5	25.8
ESL, citizenship, career training ESL classes, courses for immigrants	59.4	61.1	26.4
Education programs for adults/older adults entering or reentering the workforce	11.6	20.1	13.2
Courses to help me better support my child(ren) with their school work	14.8	22.2	6.9
Education programs for adults with disabilities (developmental or learning)	3.2	4.7	1.7
Career training, career education certificate programs	2.6	6.0	3.1
Career training classes	3.2	4.0	2.5
Apprentices/Pre-apprenticeship programs	4.5	8.1	1.5
I am not taking classes in any of the above program areas	14.2	6.7	31.5
Other, (please specify)*	3.9	6.7	5.4

* See open-ended responses at the end of this report.

Table 6. Item 2: What are your educational goals? (Mark all that apply.)

Response Options	MSJC Offsite 2016-17 % (n=157)	MSJC Offsite 2017-18 % (n=152)	Overall 2017-18 % (n=2,901)
Pass citizenship exam	19.8	23.0	8.8
Improve English Language skills	78.3	84.2	37.1
High School Equivalency Test (GED, HiSET)	32.5	21.1	19.0
High school diploma	12.1	10.5	45.3
Associate 2-year college degree	8.3	7.2	12.6
Bachelor's 4-year college degree	3.2	4.0	11.9
Career training (job training or certificate program)	8.9	5.3	10.2
Vocational/technical program	3.8	4.6	4.7
Transfer credits for another institution	1.3	1.3	1.3
License	3.2	1.3	3.1
Other (please specify)*	0.6	2.6	4.5

* See open-ended responses at the end of this report.

Table 7. Item 3: What are your career goals? (Mark all that apply.)

Response Options	MSJC Offsite 2016-17 % (n=151)	MSJC Offsite 2017-18 % (n=137)	Overall 2017-18 % (n=2,764)
Developing new skills	73.5	73.0	61.8
Job-related training	28.5	26.3	25.4
Higher salary	25.8	38.0	37.7
Promotion/advance in current job	21.2	15.3	12.6
License/certification	17.2	7.3	23.3
Other (please specify)*	3.3	4.4	5.3

* See open-ended responses at the end of this report.

Table 8. Item 4: How important were the following reasons in your decision to enroll in your school? (% "Important" or "Very Important")

Response Options	MSJC Offsite 2016-17 % (n)	MSJC Offsite 2017-18 % (n)	Overall 2017-18 % (n)
Cost	81.0 (126)	82.1 (95)	63.6 (2,436)
Financial aid/scholarship opportunities	79.1 (110)	70.8 (72)	66.1 (2,215)
Academic reputation	80.4 (107)	77.9 (68)	71.1 (2,099)
A specific job training or certification or license program	86.4 (110)	78.1 (73)	72.5 (2,275)
Future employment opportunities	96.3 (134)	88.7 (106)	89.2 (2,511)
Recommended by family/friends/employer	73.5 (117)	83.1 (77)	65.2 (2,284)
Location of school (close to home/work)	88.5 (130)	85.1 (94)	77.6 (2,415)
Availability of courses	93.4 (122)	96.3 (82)	84.6 (2,344)
Personalized attention prior to enrollment	82.1 (112)	82.9 (76)	71.0 (2,197)
Other (please specify)*	73.3 (15)	29.4 (17)	30.5 (898)

* See open-ended responses at the end of this report.

Reasons for Taking CTE and ESL

Table 9. Item 5: Are you currently enrolled in a career training certificate or licensing program? (8.1% of 2016-17 and 12.4% of 2017-18 of MSJC Offsite adult education respondents and 31.7% of students Overall said “Yes”) If yes, which of the following apply to you? I want to ... (Mark all that apply)

Response Options	MSJC Offsite 2016-17 % (n=10**)	MSJC Offsite 2017-18 % (n=17**)	Overall 2017-18 % (n=206**)
Improve my job skills to get a better job	90.0	64.7	59.7
Re-enter the workforce	10.0	11.8	14.6
Change careers/learn a new set of job skills	20.0	17.7	25.7
Get a raise or promotion with my current employer	20.0	35.3	16.5
Complete a program/certificate to get a job	30.0	23.5	43.7
Expand my job opportunity options	30.0	76.5	46.1
Other (please specify)*	--	--	4.9

* See open-ended responses at the end of this report. **Number of respondents indicating “yes”; interpret results involving small n’s (<=20) with caution.

Table 10. Item 6: Are you currently or have you taken ESL classes at your school? (71.6% of 2016-17 and 76.7% of 2017-18 of MSJC Offsite adult education respondents and 31.7% of students Overall said “Yes”) If yes, why did you take or are you taking ESL classes? (Check all that apply.)

Response Options	MSJC Offsite 2016-17 % (n=106**)	MSJC Offsite 2017-18 % (n=99**)	Overall 2017-18 % (n=858**)
To help your children with school work	53.8	46.5	45.5
To get U.S. citizenship	29.3	33.3	28.7
To get a job	43.4	39.4	39.2
To get a better job	40.6	52.5	37.8
To start or grow a business of your own	24.5	13.1	17.1
To be able to attend college or vocational school	25.5	23.2	30.4
To meet a requirement for public assistance	10.4	8.1	8.3
To improve the way you feel about yourself	62.3	61.6	63.9
To make it easier to do things on a day-to-day basis	51.9	59.6	57.6
Other (please specify)*	1.9	1.0	2.8

* See open-ended responses at the end of this report. **Number of respondents indicating “yes”; interpret results involving small n’s (<=20) with caution.

Table 11. Item 7: Has the reason you started going to school changed over time?

Response Options	MSJC Offsite 2016-17 % (n=136)	MSJC Offsite 2017-18 % (n=124)	Overall 2017-18 % (n=2,787)
% Yes*	31.6	28.2	21.2

* If yes, describe how it changed? See open-ended responses at the end of this report.

Barriers to Educational Goals

Table 12. Item 8: What are some of the issues that have made it hard for you or your classmates to complete your education? (Mark all that apply.)

Response Options	MSJC Offsite 2016-17 % (n=135)	MSJC Offsite 2017-18 % (n=103)	Overall 2017-18 % (n=2,491)
Tuition cost	24.4	15.5	19.3
Cost of books and related materials	21.5	15.5	18.8
Lack of availability of classes/courses	17.0	20.4	19.0
Program, certificate, or license completion requires too much time	4.4	2.9	6.6
Lack of classes/courses offered online	11.9	10.7	8.6
Do not have access to a computer and/or the internet	23.7	16.5	13.2
Do not know how to use a computer well enough to learn online	28.9	33.0	15.7
School is not safe	0.7	--	1.7
Work schedule	24.4	30.1	39.4
Cost of transportation	5.2	4.9	9.2
Do not have reliable transportation	10.4	6.8	11.8
Distance to school/program	11.1	12.6	11.2
Childcare needs	24.4	18.5	26.3
Registration time is too short	3.7	4.9	3.5
Lack of internship and job experience opportunities	5.2	9.7	6.1
Lack of classes at convenient hours (e.g., Saturday and evening programs)	19.3	15.5	13.0
Other (please specify)*	5.9	3.9	8.0

* See open-ended responses at the end of this report.

Services

Table 13. Item 9: What services/help would you like offered at your school? (Mark all that apply.)

Response Options	MSJC Offsite 2016-17 % (n=120)	MSJC Offsite 2017-18 % (n=109)	Overall 2017-18 % (n=2,530)
Academic counseling (help planning academic goals and selecting courses)	45.8	35.8	35.1
Career counseling (help matching interests and skills with careers)	38.3	30.3	33.4
Tutoring	44.2	21.1	32.6
Assessment services (e.g., to assess your skills and how they relate to possible jobs)	34.2	25.7	21.9
Information about educational and job training programs	54.2	31.2	35.2
Information about jobs and careers (e.g., speaker, job fairs, tours)	43.3	33.9	33.5
Information about future employment opportunities (e.g., service learning, internship, on-the-job training)	43.3	33.0	33.2
Assistance with developing job search skills (e.g., interviewing, resume writing)	33.3	23.9	25.4
Job placement assistance (services to help connect employers with students looking for jobs)	40.8	28.4	27.8
Information about available student support services at your school or college	41.7	23.9	21.5
Information about more existing government programs (e.g., food stamps, public health services)	27.5	17.4	14.2
Information about services in the community	39.2	30.3	21.7
Childcare resources	35.0	12.8	20.4
Other (please specify)*	0.8	1.8	2.4

* See open-ended responses at the end of this report.

Transportation

Table 14. Item 10: How do you get to school? (Mark all that apply.)

Response Options	MSJC Offsite 2016-17 % (n=148)	MSJC Offsite 2017-18 % (n=122)	Overall 2017-18 % (n=2,820)
Drive my car/motorcycle	71.0	82.0	73.9
Get a ride from family/friend	15.5	15.6	22.6
Bus (public transportation)	8.8	3.3	4.9
Walk	18.9	13.1	9.6
Bicycle	6.1	4.1	2.0
Other, (please specify)*	0.7	--	1.0

* See open-ended responses at the end of this report.

General

Table 15. Item 11: What are the best times for you to attend classes? (Mark all that apply.)

Response Options	MSJC Offsite 2016-17 % (n=148)	MSJC Offsite 2017-18 % (n=122)	Overall 2017-18 % (n=2,813)
Mornings	54.1	46.7	52.9
Afternoons	15.5	13.1	27.9
Evenings	40.5	50.8	43.9
Saturdays	25.0	19.7	14.6
Summer	10.1	7.4	6.5
Other (please specify)*	0.7	0.8	2.0

* See open-ended responses at the end of this report.

Table 16. Item 12: How did you learn about your school? (Mark all that apply.)

Response Options	MSJC Offsite 2016-17 % (n=137)	MSJC Offsite 2017-18 % (n=114)	Overall 2017-18 % (n=2,751)
EDD/GAIN/CalWorks	--	--	2.3
DPSS	--	--	0.9
Unemployment Office	--	0.9	1.2
Family/Friend	57.7	61.4	47.7
Newspaper/Brochures/Internet	13.9	21.9	13.6
School website	12.4	16.7	18.9
High School	8.8	8.8	23.2
Other (please specify)	12.4	3.5	8.1

* See open-ended responses at the end of this report.

MSJC Specific Items

Table 17. Item 17: Would you like to meet with a college counselor?

Response Options	MSJC Offsite 2016-17 % (n=136)	MSJC Offsite 2017-18 % (n=94)
Yes	56.6	42.6

Table 18. Item 18: What do you expect from your teachers? (Mark all that apply)

Response Options	MSJC Offsite 2016-17 % (n=112)	MSJC Offsite 2017-18 % (n=97)
Start and end class on time	67.0	35.1
Group work/class activities	63.4	43.3
Clear instructions/explanations	67.9	50.5
Well prepared with class materials	55.4	34.0
Provides examples	58.0	36.1
Takes a personal interest in my class work	46.4	29.9
Gives me feedback on how I am doing	65.2	46.4
Other (please specify)*	1.8	4.1

* See open-ended responses at the end of this report.

Open-Ended Responses: MSJC Offsite

Q1. In which of the following areas are you currently taking classes: Other (please specify)

- GED (x2)
- To learn how to use computers.
- Sales
- I am taking Non-Credit Class
- Read
- Nutrition classes
- English (x2)

Q2. What are your educational goals: Career training (please specify)

- Medical billing
- I do not work
- Keep my job and keep learning.
- Invoice
- Obtain a Teacher Associate Permit

What are your educational goals: License (please specify)

- Registered Nurse
- Welding

What are your educational goals: Other (please specify)

- To learn to use a computer for personal use.
- To help me get degree
- Learn English
- For talk English

Q3. What are your career goals: Other (please specify)

- Study nursing in the future
- Computer
- Communication (x2)
- I want to be a teacher
- College

Q4. How important were the following reasons in your decision to enroll in your school: Other (please specify)

- Teacher Chelsea Sherwood
- Importance of furthering education

Q5. If you are currently enrolled in a career training certificate or licensing program, which of the following apply to you: Other (please specify)

No Responses

Q6. If you currently or have taken ESL classes, which of the following apply to you: Other (please specify)

- Why I want to be a teacher

Q7. Has the reason you started going to school changed over time? If yes, describe how:

- I started to go to English school because I realized that for lack of language I am losing many job opportunities and I do not have communication with my environment due to lack of English
- Because it is now in English in Mexico
- Learning and helping my children in their daily tasks
- I can already understand a little about my children and I feel that the English class is fasting
- Because it is easier to go to the classes in the morning
- I have learned a little more to understand the language and express myself in my work at home, friends, etc.
- I understand a little more what my children and other people
- Because I have learned many things
- Because I started learning new words and when they are speaking in English I can identify some words I learned
- To pronounce the words well in English
- Being able to understand some signs
- To learn English (x4)
- Because I am learning
- I am happy to learn English and be able to understand and understand.
- I learned some new words.
- I understand and helped me to have more skills
- It's a goal I want to do in my life
- I happy I have one more opportunity in my life. Thank you very much.
- Now important for future economic reasons

Q8. What are some of the issues that have made it hard for you or your classmates to complete your education: Other (please specify)

- None
- I'm a new resident of USA
- Perris
- N/A

Q9. What services/help would you like offered at your school: Other (please specify)

- None
- To go to college

Q10. How do you get to school: Other (please specify)

No Responses

Q11. What are the best times for you to attend classes: Other (please specify)

- Morning but we need childcare.

Q12. How did you learn about your school: Other (please specify)

- Flyer in mail
- Schedule
- School Flyers
- Job Fair

Q15. What is your ethnicity: Other (please specify)

- Two or more races
- N/A

Q16. What are your suggestions for improving your program/school or any additional information you would like to share?

- That I left the daycare so that more people can come to take the English classes and have more activities as a team
- Yes of course
- Not yet
- Nothing

- I would like that you have more programs in Banning.
- I would be nice to be able to use our own computers.
- Classes every day of the week
- They need more information about the programs and services offered by the school, as well as giving information about the places where these services are offered and sharing information in the community centers, where many people attend to ask for information about activities for the young people who are attending. to leave high school
- I would like them to offer the program of the Rosetta Stone and we would like to listen to the sounds that would give us the highest level
- Establish a computer program or computers in english classes.
- Maybe more teachers, other schedules, more schools.
- Give more than two days of ESL classes
- More days
- Everything is coming from having an opportunity to learn
- It's Good to give us the opportunity
- Everything is excellent
- I suggest more books and material to improve our classes
- Put programs to learn faster
- Put programs in class to hear the words and learn more faster
- I would like more time offered for the classes that would have more teachers so that the students will be in accordance with their English proficiency level.
- To have a better future and to understand
- What is good and opens opportunities?
- Everything is fine. We are happy with the program. What are you offering, thanks.
- Excellent. I don't have any. Thank you.
- It's good, it gives us the opportunity to study
- More than a suggestion is a congratulation the program is very good and mr. crown is very good teacher
- The school is good, in all aspects, facilities, services, distance, and teachers.
- The school is good and the facilities are very comfortable
- N/A (x2)
- More days of classes (x2)
- Talk and practice more English
- I would like them to have one more day during the week apart from Friday
- Until now what we see about the course is very good.
- A very good course for learning.
- Until now, everything has been done well in the little time I have in this class and the teacher assigned was very good. And what I have been learning has been excellent and I can not say if anything is missing because I have been here for a short period of time and until now, it is good for me and thank you very much for having this program to learn English.

- All is good
- I would like San Jacinto to provide more information about education or opportunities for adults to continue school or career.
- A bilingual person would be very helpful even though the teacher does an excellent job. It would a little helpful with translations for beginner students.
- Classes on weekends
- Practice more speaking. I understand 80% but I cannot speak back.
- I would like to improve on computers & child care and maybe activities for children
- To provide classes Saturday mornings
- I would like the school has child care on summer because is to much time on summer. I need study in this time. Thanks.
- I want this class everyday
- None

Q18. What do you expect from your teachers (Mark all that apply): Other (please specify)

- Computers
- I speak Spanish because there are things that I do not understand
- All is good
- Practice more speaking

Q19. Where are you currently enrolled as a student: Other (please specify)

Anza
 Anza California
 Banning (x2)
 Banning Adult School
 Blythewood middle school
 Estudillo
 Hemet (x6)
 Hemet High School
 May Ranch (x5)
 Mead valley elementary
 Mead vally
 MORENO VALLEY (x2)
 Mt san Jacinto College
 Murrieta (11)
 None (x4)
 Nuevo (x 10)
 Nuview elementary (x8)

Orange glen
Perris (x30)
Perris High School (x2)
Perris Service Center (x 10)
Pinacata shool (x6)
Pinacate school (x3)
Salvation Army
SAN DIEGO CA.
Winchester school (x3)