

June 27, 2025

Dr. Roger Schultz
Superintendent/President
Mt. San Jacinto College
1499 North State Street
San Jacinto, CA 92583

Dear Dr. Schultz:

The Accrediting Commission for Community and Junior Colleges, at its meeting June 4-5, 2025, reviewed the Institutional Self-Evaluation Report (ISER) and evidentiary materials submitted by Mt. San Jacinto College. The Commission also considered the Peer Review Team Report (Team Report) prepared by the peer review team that conducted its site visit to the College February 25-27, 2025.

The purpose of this review was to determine whether the College continues to meet ACCJC's Eligibility Requirements, Commission Policies, and Accreditation Standards (hereinafter, the Standards). Upon consideration of the written information noted above, the Commission acted to **Reaffirm Accreditation for seven years.**

Commendations

Commendations signify institutional practices for which the Commission believes exceed Standards. The Commission recognizes the exemplary performance of Mt. San Jacinto College in the following areas.

Standards I.B.1, I.B.6 (Commendation 1): The Commission commends the College on their commitment to sustained, substantive, and collegial dialog about student outcomes and student equity in order to identify and mitigate achievement gaps for subpopulations of students. This is exemplified in the College's "Call to Action – Radical Reduction of Opportunity Gaps for African American and Black Students" initiative.

Standard II.C.2 (Commendation 2): The Commission commends the College for the Veterans Resource Center (VRC) demonstrating commitment to continuously improve veteran student success and using data to measure veteran student support programs and services. This is exemplified in the College utilizing new, innovative, and

personalized student engagement processes in veteran student outreach and engagement efforts.

Compliance Requirements

None.

Recommendations for Improving Institutional Effectiveness

The Peer Review Team Report noted Recommendation 1 (Standard II.A.3) for improving institutional effectiveness. Improvement recommendations do not identify current areas of deficiency in institutional practice, but consistent with its mission to foster continuous improvement through the peer review process, the Commission encourages institutions to give serious consideration to these recommendations and the advice contained in the Peer Review Team Report. In the Midterm Report, the College will include actions taken in response to the improvement recommendations.

Next Steps

The Peer Review Team Report provides details of the peer review team's findings, including areas of noteworthy practice. The guidance and recommendations contained in the Peer Review Team Report represent the best advice of the team at the time of the visit but may not describe all that is necessary for the college to improve. A final copy of the Peer Review Team Report is attached.

The Commission requires that you disseminate the ISER, the Peer Review Team Report, and this letter to all campus constituencies and the public by placing copies on the College website within seven business days of your receipt. Please note that in response to public interest in accreditation, the Commission requires institutions to post current accreditation information on a Web page no more than one click from the institution's home page. In keeping with ACCJC policy, the Commission action will also be posted on the ACCJC website within 30 days of the date of the Commission's action.

The next report from the College will be the Midterm Report¹ due on March 15, 2029. The institution's next comprehensive review will begin with Team ISER Review in the fall term of 2031 and conclude with a Focused Site Visit in the spring term of 2032.

On behalf of the Commission, we wish to express appreciation for the diligent work and thoughtful reflection that Mt. San Jacinto College undertook to prepare for this review. These efforts confirm that peer review can serve the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

¹ Institutions preparing and submitting Midterm Reports, Follow-up Reports, Special Reports, or Teach-out Plans/Agreements to the Commission should review the Accreditation Handbook and applicable report template available on the ACCJC website at <https://accjc.org/accreditation-handbook-and-report-templates/>.

If you have any questions about this letter or the Commission's action, please feel free to contact Dr. Mac Powell or the vice president assigned as liaison to your institution.

Sincerely,

A stylized, handwritten signature in dark ink, consisting of a series of connected loops and a long horizontal stroke at the end.

Mac Powell, MBA, Ph.D.
President

A handwritten signature in dark ink, featuring a large, ornate capital 'K' followed by the first name and a surname.

Kathleen F. Burke, Ed.D.
Chair

cc: Ms. Rebecca Teague, Accreditation Liaison Officer