# Standard III: Resources

The institution effectively uses its human, physical, technology, and financial resources to achieve its mission and to improve academic quality and institutional effectiveness. Accredited colleges in multi-college systems may be organized so that responsibility for resources, allocation of resources, and planning rests with the district/system. In such cases, the district/system is responsible for meeting the Standards, and an evaluation of its performance is reflected in the accredited status of the institution(s).

# physical resources

1. The institution assures safe and sufficient physical resources at all locations where it offers courses, programs, and learning support services. They are constructed and maintained to assure access, safety, security, and a healthful learning and working environment.

SUMMARY OUTLINE

How does the institution assure access to its facilities?

How does the institution ensure it maintains sufficient control over off-site facilities to ensure their quality?

What research and analysis process does the institution use to identify the need for equipment and other facilities to support and assure the integrity and quality of its programs and services provided in DE/CE mode?

What mechanisms does the college employ to evaluate how effectively equipment and facilities meet the needs of programs and services in DE/CE mode?

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EVIDENCE

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RED FLAGS

1. The institution plans, acquires or builds, maintains, and upgrades or replaces its physical resources, including facilities, equipment, land, and other assets, in a manner that assures effective utilization and the continuing quality necessary to support its programs and services and achieve its mission.

SUMMARY OUTLINE

How does the institution consider the needs of programs and services when planning its buildings?

What processes ensure that program and service needs determine equipment replacement and maintenance?

How does the institution evaluate effectiveness of facilities and equipment in meeting the needs of programs and services?

What processes are used to ensure that program and service needs determine equipment replacement and maintenance for DE/CE?

How well does the institution meet its equipment needs for distance education? Are the equipment needs included in the facilities evaluations that the institution conducts?

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RED FLAGS

1. To assure the feasibility and effectiveness of physical resources in supporting institutional programs and services, the institution plans and evaluates its facilities and equipment on a regular basis, taking utilization and other relevant data into account.

SUMMARY OUTLINE

What process does the institution use to assess the use of its facilities? How often does the evaluation occur?

How does the college use the results of the evaluation to improve facilities or equipment?

How does the institution meet the standard as to the baccalaureate degree, and how is this demonstrated in evidence?

What evaluation process does the institution use to assess the use of its facilities? Does the process also include the needs for equipment used for course offerings in DE mode? How often does the evaluation occur?

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RED FLAGS

1. Long-range capital plans support institutional improvement goals and reflect projections of the total cost of ownership of new facilities and equipment.

SUMMARY OUTLINE

What process does the institution follow to develop capital plans? How are long-range capital projects linked to institutional planning?

What elements comprise the definition of "total cost of ownership" that the institution uses when making decisions about facilities and equipment?

How do planning processes ensure that capital projects support college goals? How effective is long-range capital planning in advancing the college improvement goals?

How do long range capital plans support improvement goals and reflect projections related to equipment needed for DE/CE?

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RED FLAGS